

Special Educational Needs Policy at Lillestrøm Videregående Skole

Lillestrøm videregående skole is a school owned by the County of Akershus and submitted to Norwegian Education Law that states that every person in Norway between the ages of 16 to 19 has the right to three years of upper secondary school or vocational education. All students who have been given access to the IB Diploma Programme meet the admission requirements and should be allowed to demonstrate their ability under working and assessment conditions according to their needs.

In the majority of the cases, the students will not need more adaptation than the regular updates made by the teachers according to the adjustment needs given by the regular feedback on the students' development of performance in the class.

In some cases, standard assessment and working conditions would put students with special educational needs at a disadvantage by not giving them the opportunity to demonstrate their abilities. In these cases special arrangements will be necessary in order to give them the best conditions to succeed.

Students with special educational needs are students affected by temporary, long-term or permanent disability or illness, or students with learning difficulties. In the beginning of the school year all students complete a "Special educational needs form", to be given to the school's counselling service with necessary medical certificates. This service will follow up the students with special needs, in collaboration with the DP Coordinator and the teachers. The DP Coordinator will also communicate with the IBO and send the necessary application forms for special assessment needs related to the IB examinations. The school will give the student the educational and assessment needs stipulated in the medical certificate. In some cases the diagnostic and the certificate stipulating the needs will be given by a Psychologist or the County's' educational and psychological counselling service, Pedagogisk- psykologisk tjeneste (PPT)

Special educational needs may appear during the school year. It is the responsibility of the student's teachers, the parents and the student himself to inform the DP Coordinator about possible new special educational needs. The DP Coordinator will be in contact with the school's counselling service and with the IBO adverse circumstances on this new case.

When a student is affected by a temporary disability or illness, the DP Coordinator will agree with the student on the arrangement that will help the student to go through this temporary challenging period. When necessary the DP Coordinator will confer with the school's

counselling service. The DP Coordinator will inform the teachers concerned by the arrangement.

In case of long-term or permanent disability or illness, in case of learning difficulties, the school's counselling will serve the students according to the guide published by the Norwegian Directorate for Education and Training, "Veilederen Spesialundervisning", published June 2014, updated March 2017, to be found on www.udir.no. For special educational needs related to the IB Examinations, the IB Coordinator will serve the students according to the IBO policy section A6 for candidates with assessments access requirements, published May 2009, updated August 2017.

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